

## CURRICULUM POLICY

- The School provides all children of compulsory school age with full time supervised education appropriate to their age and aptitude including those designated as ‘gifted and talented’ and taking account of those with specific educational needs through a broad and balanced curriculum, giving experience in the following areas (See Annex A & subject handbooks)

• Linguistic	English, French, German
• Mathematical	Mathematics
• Scientific	Science
• Technological	DT, Catering / Food Technology, ICT
• Human & Social	Geography, history, religious education
• Creative & Aesthetic	Art, drama, music, textiles
• Physical	Physical education

- The School places considerable emphasis in the core areas of English and mathematics from an early age in order that all children develop good speaking and listening and literacy and numeracy skills.

Class	English	Mathematics
KG	5	8
Reception	9	8
Y1, 2 & 3	9, 11, 7	9, 8, 8
Y4	8	8
Y5	7	8
Y6	7	8
Y7 – Y9	6 lessons	5 lessons
Y10 & 11	5 lessons	4 lessons

- The School provides a programme of personal, social & health education delivered in the EYFS and junior school through circle time, form periods, PSHE lessons in Years 4, 5 & 6, assemblies and science lessons and in the senior school through a discrete PSHE programme, form periods and in RE, science and other lessons. (Annex B)
- The School provides Careers Guidance as part of its PSHE programme and in addition offers independent external careers profile and testing with the Cambridge Occupational Analysts (Annex C)
- The School provides children in the EYFS with a programme of activities appropriate to their needs as detailed in the EYFS Handbook
- All children have the opportunity to learn and make progress as shown through the School’s Assessment Policy.
- The School gives children the opportunity at various stages to experience and develop those skills of responsibility, teamwork and leadership necessary for adult life. (see SHB ‘Leadership & Responsibility’)

## Annex

	Taught by class OR form teacher
X	Taught by subject specialist
Op	Optional at GCSE
CC	Core Choice (all girls take 1 MFL and 1 humanity)
EC	Extra curricular activity or club
*	Half GCSE (short course)
*	Twilight GCSE
	Not taught as a discrete subject

	Rec	1	2	3	4	5	6	7	8	9	10	11
Art				X	X	X	X	X	X	X	Op	Op
Catering								X	X	X	Op	Op
Drama					X	X	X	EC	EC	EC	EC	EC
DT				X	X	X	X					
English					X	X	X	X	X	X	X	X
French		X	X	X	X	X	X	X	X	X	CC	CC
Geography						X	X	X	X	X	CC	CC
German								X	X	X	CC	CC
History						X	X	X	X		CC	CC
ICT		X	X	X	X	X	X	X	X	X	X*	
Maths					X	X	X	X	X	X	X	X
Music	X	X	X	X	X	X	X	X	X	X	Op	Op
PE	X	X	X	X	X	X	X	X	X	X	EC #	EC
RE					X	X	X	X	X	X	X	X*
Science					X	X	X	X	X	X	X	X

Textiles					EC	X	X	X	X	X	Op	Op
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**Annex B PSHE PROGRAMME**

Year	Autumn Term	Spring Term	Summer Term
4	Making choices Animals and us Working with the police	The school community Children's rights The law and me	Respect for property/School rules Local elections In the media: news/Fact & opinion
5	How our choices affect others Our responsibility to animals Local crime Emergency call	Racism Accident aware Truth and lies Bullying/Aggression	Laws and me Criminal record/Youth crime Our local council In the news
6	Debating Making informed decisions Animals and the law Understanding prejudice	Children's rights Fairness Bully watch Elections/Parliament	Local planning Presenting the news Moving to senior school
7	Moving up and settling in: - School routine - Rules - Study skills/homework - Assessment grades Personal relationships: -School issues/worries - Friendships/bullying	Health: - Growing and changing: puberty - Eating and exercise - Personal hygiene Money: Pocket money and spending/saving	Civics: -You and the community (litter, graffiti , vandalism) - Charities - Special needs/disability Study skills: -exams Careers: - Achievements and progress - What job?(dreams/realism)
8	Teenage concerns: - 'Jeans for genes' campaign (biennial project) - Friendships and pressures to conform. - Media portrayal of ideal body shape etc. - Eating disorders, dieting Leisure time: a balanced use Money: gambling	Society: - Other cultures and lifestyles. - Racism /Discrimination - The elderly*(speaker from Age Concern) Civics: - The EU - Fair trade - Local environment, carbon footprint etc	Health: - The dangers of alcohol, smoking, drug abuse Sun protection. Study skills: - Preparation for exams Careers: - Educational qualifications: links with future careers Achievements and progress
9	Health: - Adolescence, self image, self-esteem -Drugs awareness*(speaker) Personal relationships: - Assertiveness - You and your family - Divided families Bereavement (Samaritans?)	Careers: <b>(Before options evening)</b> Connexions booklets - Self profile - Options for GCSE - Further education - Career pathways and planning ahead. Human rights Press invasion of privacy Consumer rights	Civics: - Your opinions/values - Decision making Study skills: - Revision techniques - Time management Achievements and progress Topic of choice/ current issue
10	GCSE study skills: - Biennial study skills day - Work ethic - Personal organisation - Communication/debating skills. Civics: - Government (central/local)* (speaker) - Rules and responsibilities in the community	Personal relationships: - Emotional awareness - Love and marriage Health : Sex education -Caring relationships/ marriage -Pregnancy & related issues. -Methods of contraception. -STIs and HIV awareness -Sex and the law. First Aid (for DoE Expedition)	Study skills: Exam revision techniques. Careers: - Self profile - Achievements and progress - Further education/Job research. Topic of choice/ current issue
11	Careers: - Biennial study skills day - Preparing a CV - Post 16 choices - Personal statement	Relationships: - Becoming an adult Civics: - Rights and responsibilities -Crime & punishment/Courts &	Study skills: - Revision/exam technique Work experience preparation

- Applications - Interview skills - Planning work experience - Careers research	justice*(speaker - Mrs Amos) Money: Banking & saving* (speaker)	
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## Annex C CAREERS PROGRAMME

### Year 7

An introduction to Careers	3 lessons in PSHE
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### Year 8

Jobs and opportunities	3 lessons in PSHE
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### Year 9

Option Choices	<ul style="list-style-type: none"> <li>• 4 lessons in PSHE on ‘Making choices’</li> <li>• Presentation on Options</li> <li>• Options parents evening</li> </ul>
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### Year 10

Careers education & independent advice	<ul style="list-style-type: none"> <li>• 4 lessons in PSHE</li> <li>• Post 16 Fair (biennial)</li> <li>• Opportunity for COA Careers Profile + Aptitude tests</li> <li>• Work placement (Catering pupils)</li> <li>• Careers Fair (Careers Live or Local school)</li> </ul>
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### Year 11

“Moving on”	<ul style="list-style-type: none"> <li>• PSHE throughout terms 1 &amp; 2</li> <li>• Feedback on COA tests</li> <li>• Individual report &amp; interview with Headmistress</li> <li>• Presentation on Post 16 courses</li> <li>• Post 16 Fair (biennial)</li> <li>• Practice interviews Droitwich Rotary Club</li> <li>• Careers Live at the NEC (biennial)</li> <li>• Work Experience</li> <li>• Presentations on Work Experience</li> </ul>
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